DEPARTMENT NEWS

MATHEDUCATION

Kate Johnson is a new assistant professor in the Department of Mathematics.

Her research focuses on how teachers' past social experiences and background influence their teaching.

I’m interested in mathematics education because I have opportunities to explore mathematical ideas, which I love, as well as think about what it means to know and do mathematics,” Johnson said. “I am also interested in studying how people become teachers.”

Her research focuses on how teachers’ past social experiences and background influence their teaching.

I’m interested in how who people are informs who they are as mathematics teachers. What I mean by this is people have races, religions, genders, classes, experiences, and so on that inform their teaching practices,” Johnson said. “I am interested in illuminating both what these identities are and how they influence the work in mathematics classrooms.”

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