Welcome to the

Mathematics Major

in the College of Physical and Mathematical Sciences

College Advisement Center

Website: https://science.byu.edu/advisement Email: science.math.advisement@byu.edu

Phone: 801-422-2674 Office: N-181ESC

Mathematics Department

Website: https://math.byu.edu Phone: 801-422-2061 Office: 275 TMCB

Faculty Advisor – Pace Nielsen

Email: pace@mathematics.byu.edu

Phone: 801-422-7884 Office: 242 TMCB

Internship Coordinator – Rynell Lewis

Email: rlewis@mathematics.byu.edu

Phone: 801-422-5925 Office: 283 TMCB

University Career Services – Lane Muranaka

Website: careers.byu.edu (Handshake--see flyer in packet)

Email: lane_muranaka@byu.edu

Phone: 801-422-9360, or 801-422-2674 (schedule appointment)

Office: N221-J ESC

STEM Alliance--Connect with STEM employers, mentors, and clubs: stemalliance.byu.edu

Clubs

SIAM—Contact: Check the website http://siam.byu.edu.

Learning outcomes can be found here: https://learningoutcomes.byu.edu/Courses/program-courses/694420/Mathematics+BS+/1326



Things to Know

Resources for Graduation Planning

- Flow Charts and Major Academic Plans (MAPs) can be found here:
 https://science.byu.edu/advisement/flowcharts.
- Academic advisors in N-181 ESC will help you understand course sequencing and help you plan classes to
 efficiently fill requirements. They can also help you with study skills and initial career exploration as well as
 connecting you with correct resources.
- Plan and register from your plan on MyMAP. Your academic advisor can help you understand how to best utilize this resource.
- Evaluate your current program. Periodically major programs are updated. An academic advisor would be happy to review the differences between the programs with you to help you determine what would be best for you.
- o Consider meeting with a faculty advisor in your department. Contact info is found on first page of this packet.

Tutoring Resources and Research

- Volunteer peer tutors are available through Y Serve if you need help with a class. Also, if you excel in a subject,
 consider serving your fellow students by becoming a tutor. Find out more here: https://tutoring.byu.edu/.
- Many departments provide TA Tutorial Labs and research opportunities. Check your department for details:
 - Chemistry and Biochemistry: C-100 BNSN, 801-422-3667, https://www.chem.byu.edu/
 - Computer Science: 3361 TMCB, 801-422-3027, csoffice@cs.byu.edu
 - Geological Sciences: S-389 ESC, 801-422-3918, geology@byu.edu
 - Mathematics: 275 TMCB, 801-422-2061, office@mathematics.byu.edu
 - Mathematics Education: 167 TMCB, 801-422-1735, office@mathed.byu.edu
 - Physics and Astronomy: N-283 ESC, 801-422-4361, physics_office@byu.edu
 - Statistics: 2152 WVB, 801-422-4505, statsec@stat.byu.edu

Prepare Early for a Career

- o Check out University Career Services in 2590 WSC and at https://ucs.byu.edu/.
- Consider doing an internship.
 - Attend the STEM and Career Fairs held in fall and winter semesters.
 - Talk to your department about internship opportunities.
 - Use LinkedIn and Handshake (see flyer in this packet) to connect with alumni and apply for jobs/internships. BYU Connect is another great resource for networking (connect.byu.edu).
 - Talk with the college Career Director who can help you search for internships as well as assist you with many other career related strategies (see first page of this packet).
- o Consider taking StDev 317 (Career Strategies) your junior year.
- O Consider taking either Chem 502, CS 502, Geol 502, Math 502, PHSCS 502, or STAT 502 (1-credit Job Search Class). Class is held for 1 hour per week for eight non-consecutive weeks throughout the semester.

BS in Mathematics (694420) MAP Sheet

Physical and Mathematical Sciences, Mathematics

For students entering the degree program during the 2022-2023 curricular year.



University Core and Graduation Requirements				Suggested Sequence of Courses				
University Core Requirements:				FRESHMAN YEAR		JUNIOR YEAR		
Requirements	#Classes	Hours	Classes	1st Semester		5th Semester		
•	πClasses	nours	Classes	First-year Writing	3.0	MATH 342	3.0	
Religion Cornerstones				MATH 112	4.0	MATH 413	3.0	
Teachings and Doctrine of The Book of	1	2.0	REL A 275	MATH 191	0.5	Advanced Written & Oral Communication	3.0	
Mormon				MATH 290 Biological Science	3.0 3.0	Civilization 1 Religion elective	3.0 2.0	
Jesus Christ and the Everlasting Gospel	1	2.0	REL A 250	Religion Cornerstone course	2.0	General electives	1.0	
Foundations of the Restoration	1	2.0	REL C 225	Total Hours	15.5	Total Hours	15.0	
The Eternal Family	1	2.0	REL C 200	2nd Semester		6th Semester		
The Individual and Society				American Heritage	3.0	MATH 352	3.0	
American Heritage	1-2	3-6.0	from approved list	Social Science	3.0	Physical Science	3.0	
Global and Cultural Awareness	1	3.0	from approved list	MATH 113	4.0	Civilization 2	3.0	
Skills	1	3.0	iroiii approved list	MATH 213	2.0	Religion elective	2.0	
				MATH 215	1.0 2.0	General Electives Total Hours	4.0	
First Year Writing	1	3.0	from approved list	Religion Cornerstone course Total Hours	2.0 15.0		15.0	
Advanced Written and Oral Communications	1	3.0	from approved list	I .	13.0	SENIOR YEAR		
Quantitative Reasoning	1	4.0	MATH 112* or 113*	SOPHOMORE YEAR 3rd Semester		7th Semester MATH elective 1	3.0	
Languages of Learning (Math or Language)	1	4.0	MATH 112* or 113*	MATH 314	3.0	MATH elective 1 MATH elective 2	3.0	
Arts, Letters, and Sciences				MATH 371	3.0	Global & Cultural Awareness	3.0	
Civilization 1	1	3.0	from approved list	CS 111	3.0	Religion elective	2.0	
Civilization 2	1		from approved list	Religion Cornerstone course	2.0	General Electives	4.0	
Arts	1	3.0		General Education courses, university requirements, and/or		Total Hours	15.0	
Letters	1	3.0	from approved list	general electives Total Hours	4.0 15.0	8th Semester		
			• • • • • • • • • • • • • • • • • • • •		15.0	MATH elective 3	3.0	
Biological Science	1	3-4.0	from approved list	4th Semester MATH 334	3.0	MATH elective 4 Arts	3.0 3.0	
Physical Science	1	3.0	from approved list	MATH 341	3.0	General Electives	6.0	
Social Science	1	3.0	from approved list	Letters	3.0	Total Hours	15.0	
Core Enrichment: Electives				STAT 201 or 251	3.0			
Religion Electives	3-4	6.0	from approved list	Religion Cornerstone course	2.0			
Open Electives	Variable	Variable	personal choice	General Electives	0.5			
·				Total Hours	14.5			
*THESE CLASSES FILL BOTH UNIVERSITY CORE A overlap) Graduation Requirements:	ND PROGRA	M REQUIF	EMENTS (4 hours	Note: Students are encouraged to complete an avera could include spring and/or summer terms. Taking fer graduate.				
•								
Minimum residence hours required		30.0						
Minimum hours needed to graduate		120.0						
				1				

BS in Mathematics (694420)

2022-2023 Program Requirements (53.5 Credit Hours)

Grades of C- or below will not be acceptable in major courses.		MATH 405 - Modeling with Uncertainty and Data 2 Laboratory	1.0	MATH 587 - Introduction to Analytic Number Theory	
REQUIREMENT 1 Complete 11 courses		MATH 406R - Topics in Mathematics	3.0	REQUIREMENT 6	
CORE REQUIREMENTS:		MATH 410 - Introduction to Numerical Methods	3.0	Students are required to take either the GRE Mathematic	
MATH 112 - Calculus 1	4.0	MATH 411 - Numerical Methods	3.0	Mathematics Major Field Test the last semester before th	
MATH 113 - Calculus 2	4.0	MATH 425 - Mathematical Biology	3.0	tests are ETS (Educational Testing Service) standardized	
MATH 191 - Seminar in Mathematics 1	0.5	MATH 431 - Probability Theory	3.0	undergraduate mathematics. Go to ETS Math Subject Te	
MATH 290 - Fundamentals of Mathematics	3.0	MATH 435 - Mathematical Finance	3.0	(http://www.ets.org/gre/subject/about/content/mather	
MATH 314 - Calculus of Several Variables	3.0	MATH 436 - Modeling with Dynamics and Control 1	3.0	Field Tests (http://www.ets.org/mft/about/content/mat	
MATH 334 - Ordinary Differential Equations	3.0	MATH 437 - Modeling with Dynamics and Control 1 Laboratory	1.0	description and sample problems. These tests do not ap	
MATH 341 - Theory of Analysis 1	3.0	MATH 438 - Modeling with Dynamics and Control 2	3.0	or affect the GPA.	
MATH 342 - Theory of Analysis 2	3.0	MATH 439 - Modeling with Dynamics and Control 2 Laboratory	1.0	Students must participate in an exit interview before g	
MATH 352 - Introduction to Complex Analysis	3.0	MATH 447 - Introduction to Partial Differential Equations	3.0	RECOMMENDED Complete 3 courses	
MATH 371 - Abstract Algebra 1	3.0	MATH 450 - Combinatorics	3.0	ECON 110 - Economic Principles and Problems	
MATH 413 - Advanced Linear Algebra	3.0	MATH 451 - Introduction to Topology	3.0	PHSCS 121 - Introduction to Newtonian Mechanics	
REQUIREMENT 2 Complete 1 option		MATH 465 - Differential Geometry	3.0		
-		MATH 473 - Group Representation Theory	3.0	PHSCS 220 - Introduction to Electricity and Magnetism	
OPTION 2.1 Complete 1 course		MATH 485 - Mathematical Cryptography	3.0	Note 1: The courses recommended above can be used to	
MATH 313 - (Not currently offered)		MATH 487 - Number Theory	3.0	Education requirements.	
OPTION 2.2 Complete 2 courses		MATH 495R - Readings in Mathematics	2.0v	Note 2: Students who continue toward graduate work :	
MATH 213 - Elementary Linear Algebra	2.0	MATH 510 - Numerical Methods for Linear Algebra	3.0	372 or Math 473, as well as Math 541 and Math 553.	
MATH 215 - Computational Linear Algebra	1.0	MATH 511 - Numerical Methods for Partial Differential Equations	3.0	Note 3: Students who do not plan to pursue a Ph.D. in n	
		MATH 513R - Advanced Topics in Applied Mathematics	3.0	strongly encouraged to complete CS 235.	
REQUIREMENT 3 Complete 1 course		MATH 521 - Methods of Applied Mathematics 1	3.0	, , , , , , , , , , , , , , , , , , , ,	
C S 111 - Introduction to Computer Science	3.0	MATH 522 - Methods of Applied Mathematics 2	3.0	THE DISCIPLINE	
REQUIREMENT 4 Complete 1 course		MATH 525 - Network Theory	3.0	THE DISCIPLINE:	
STAT 201 - Statistics for Engineers and Scientists	3.0	MATH 532 - Complex Analysis	3.0	Mathematics is a means of dealing with order,	
STAT 251 - Introduction to Bayesian Statistics	3.0	MATH 534 - Introduction to Dynamical Systems 1	3.0	number as seen in the world around us. The a	
REQUIREMENT 5 Complete 12.0 hours from the following course(s)		MATH 536 - Applied Discrete Probability	3.0	compute, to think logically, and to take a reas	
		MATH 540 - Linear Analysis	3.0	to solving problems are highly valued in socie	
C S 235 - Data Structures and Algorithms	3.0	MATH 541 - Real Analysis	3.0	characteristics of any educated person. Mathe	
MATH 300 - (Math-MthEd) History and Philosophy of Mathematics	3.0	MATH 547 - Modeling and Analysis of Partial Differential Equations	3.0	a body of knowledge, but a process of analysis	
MATH 355 - Graph Theory	3.0	MATH 553 - Foundations of Topology 1	3.0	comparison, deduction, generalization, and p	
MATH 362 - (Math-MthEd) Survey of Geometry	3.0	MATH 554 - Foundations of Topology 2	3.0	A mathematician's stock in trade is the ability	
MATH 372 - Abstract Algebra 2	3.0	MATH 561 - Introduction to Algebraic Geometry 1	3.0	problems and to explain the solutions to othe	
MATH 380 - Mathematical Foundations of Data Science	3.0	MATH 562 - Introduction to Algebraic Geometry 2	3.0	determined what the right questions are, solvi	
MATH 402 - Modeling with Uncertainty and Data 1	3.0	MATH 565 - Differential Geometry	3.0	involves analyzing both concrete and abstract	
MATH 403 - Modeling with Uncertainty and Data 1 Laboratory	1.0	MATH 570 - Matrix Analysis	3.0	relating them to mathematical ideas and using	
MATH 404 - Modeling with Uncertainty and Data 2	3.0	MATH 571 - Algebra 1	3.0	techniques to work toward solutions. Explaini	
man to a modeling with oncertainty and bata 2	5.0	MATH 572 - Algebra 2	3.0	involves pointing out what has been solved ar	
		MATH 586 - Introduction to Algebraic Number Theory	3.0	solution is valid.	
				CAREER OPPORTUNITIES:	
				Majors in mathematics (BS) prepare for a wide careers. Some enter graduate school or profes	

Mathematics Subject Test or the ter before they graduate. The tandardized assessment tests of h Subject Test ent/mathematics) or ETS Major ontent/mathematics) for a test ts do not appear on the transcript

3.0

w before graduation.

ECON 110 - Economic Principles and Problems	3.0
PHSCS 121 - Introduction to Newtonian Mechanics	3.0
PHSCS 220 - Introduction to Electricity and Magnetism	3.0

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luate work should complete Math ath 553.

a Ph.D. in mathematics are

ith order, pattern, and us. The abilities to ake a reasoned approach l in society and are on. Mathematics is not just of analysis, reasoning, on, and problem solving. he ability to solve ns to others. Having once are, solving problems l abstract situations, and using mathematical s. Explaining the solution solved and why the

for a wide variety of l or professional schools and prepare

for careers in such fields as college teaching, consulting, research and development, law, medicine, and business administration. Others take positions in government agencies, industrial laboratories, information management firms, or business organizations. All of them spend much time communicating with colleagues about the problems they are solving as they continue to learn more mathematics and share mathematical ideas with others.

INTERNSHIP COORDINATOR:

Rynell Lewis 283 TMCB 801-422-5925 rlewis@mathematics.byu.edu

MAP DISCLAIMER

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION

FACULTY ADVISOR:
Pace Nielsen
318 TMCB
Brigham Young University, Provo, UT 84602
Telephone: (801) 422-7884

ADVISEMENT CENTER INFORMATION

Physical and Mathematical Sciences College Advisement Center

Brigham Young University N-181 ESC Provo, UT 84602

Telephone: (801) 422-2674

BS in Mathematics (694420) 2022-2023

BYU Mathematics

Requirements / Prerequisites

2022-2023 Academic Year

Major (53.5 Hours)

- Grades of C- or below will not be acceptable in major courses.
- Complete the following core requirements: Math 112, Math 113,
- Math 191, Math 290, Math 314, Math 334, Math 341, Math 342,
- Complete Math 213 and 215 (or math 313).

Math 352, Math 371, Math 413

- Complete the following course: CS 111
- Complete one of the following courses: Stat 201 or Stat 251
- Complete up to 12 hours from the following options
- CS 235, Math 300, Math 355, Math 362, Math 372, Math 380, Math 402, 403, 404, 405, 406R, 410, 411, 425, 431, 435, 436, 437, 438, 439, 447, 450, 451, 465, 473, 485, 487, 495R, 510, 511, 513R, 521, 522, 525, 532, 534, 536, 540, 541, 547, 553, 554, 561, 562, 565, 570, 571, 572, 586, 587
- Complete either the GRE Mathematics Subject Test or the Mathematics Major Field Test the last semester before graduation.
- Complete an exit interview. Students who continue to graduate work should complete Math
- 372 or Math 473, and Math 541, and math 553, Students who do not plan to pursue a PhD in Mathematics are
- strongly encouraged to complete CS 235. Minor (20-21 Hours)

Grades of a C- or below will not be accepted

Pre-req: CS 142 or

ĊS 111

FWSS

Math 300

Pre-reg: Math 113

FWSp_

Math 355

Pre-Reg: Math 313 or

213

Math 362

Pre-Req: Math 290

Math 372

Pre-Regs: Math 371

_ W_

Math 380

Pre-Regs: Math 112,

Math 215, CS 180,

and Stat 121 or stat 201

Contact department

FWSp

- Complete the following courses: Math 112, Math 113, Math 290.
- Complete either math 313 or 213.
- Complete one of the following courses: Math 302 or Math 314. Complete 4 credits of the following courses: Math 215, Math 303,
- Math 334, Math 341, Math 342, Math 352, Math 355, Math 362,
- Math 371, Math 372, Math 380, or any approved 400 or 500 level minor courses listed in catalog. CS 235

Math 402

Pre-Req: Math 322 &

Math 346

Concurrent with Math 403

Math 403

Pre-Reg:Math 323

& Math 347

Concurrent enrollment

in Math 402

Math 404

Pre-Req: Math 402;

Concurrent enrollment

In Math 405

Math 405

Pre-reg: Math 403;

Concurrent enrollment

In Math 404

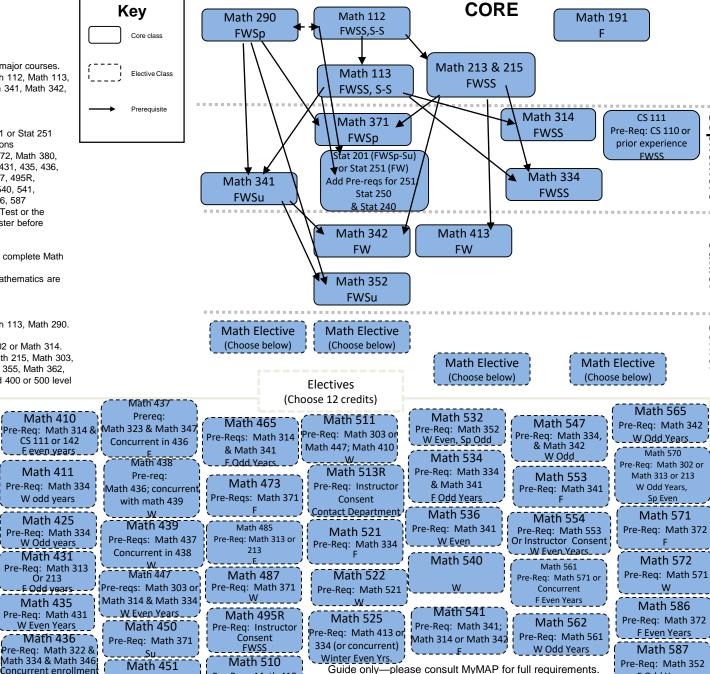
Math 406R

Pre-Req: Instructor

Consent—Contact Dept

Or 213

in Math 437



Please Note: When Taught is subject to change.

Pre-Req: Math 410

Pre-Req: Math 290

Sophomore

Math 570

Sp Even

_F Odd Years

Updated 08/08/2022

ii handshake

BYU's own job board. Employers who want to hire BYU graduates or offer internships to current students post job openings to this website and students apply. Just like LinkedIn, employers can view student profiles and students can network as they apply for jobs and internships

Login to handshake.byu.edu >>> BYU Net ID

*you do not need to create an account, just sign in with you BYU information



HOW TO MAKE THE MOST OUT OF HANDSHAKE:

1. COMPLETE YOUR PROFILE

- Upload your resume and it will auto-fill in your profile
- Completed profiles tailor your Handshake experience
- Information from your transcript is already uploaded
- Fill in the Summary/Bio section
- Fill in yor past jobs and experiences, including all the bullet points you use on your resume
- Add a professional headshot and background photo

Remember: every word in your profile will be searchable by students and employers

employers are

5X MORE LIKELY

to view a profile that has at least one job/skill/organization

2. APPLY FOR JOBS

- Search for job titles, employers, or skills
- . Apply for interesting jobs that meet your skill set

3. RESEARCH COMPANIES

- Under the "Jobs" Tab there is an "Employers" Tab
- Search for keywords or locations to find companies that are the right fit for you
- Plan to attend their info sessions on BYU Campus, connect with them at Career Fairs, or set up informational interviews to learn more

Remember: when looking at companies or jobs, Handshake will tell you what other BYU students have worked there. Use this resource to network and discover more information!

4. EXPLORE FELLOW STUDENTS

- "Students" tab
- Search for fellow BYU students to view their profiles and job positions (Facebook stalking... "networking")

5. ATTEND EVENTS

- The "Events" tab will be your key to attending info sessions, interviews, and Career Fairs
- The "Calendar" tab under "Events" will show you what events are coming soon
- Make sure to save events you are interested in or RSVP so you do not forget to attend
- Spread the word to your friends on social media

6. DOWNLOAD HANDSHAKE APP

- Search: "Handshake" not "Handshake Career Services"
- Input your BYU e-mail address: netID@byu.edu (it will forward emails to the e-mail you have on file with BYU)
- Handshake will send you a link via e-mail to enable your account in the app
- Navigate the app to perform all the functions of the website that have been previously mentioned

7. VISIT THE CAREER STUDIO

- Freshen up your resume, cover letter, or LinkedIn
- Receive networking help
- Practice interviewing with a mock interview
- Meet with a full-time Career Counselor in your field

8. GET A JOB, RING THE BELL

 Once you're hired, stop by the Career Studio to ring our Victory Bell and get a picture for the Victory Board



BYU CAREER SERVICES careers.byu.edu 1134 WSC (801) 422-3000

Careers in Mathematics

A degree in mathematics opens doors to a vast number of possible careers. Employers value mathematics majors for their problem-solving skills in general, as well as their specific subject matter expertise. For many careers in mathematics, additional expertise, such as experience in computer programming or statistics can be very valuable.

In 2009, CareerCast.com evaluated 200 professions to determine the best and the worst. Their conclusion: by their criteria, mathematician is the best of the 200 professions (lumberjack was the worst). For the full list, and a description of the criteria that they used, see the report at https://www.wsj.com/articles/SB12311923611705512

The website WeUseMath.org lists over 40 careers using mathematics, along with their median salary. Among them are:

Actuary: median salary \$93,680 per year Biostatistician: median salary \$77,860 per year Budget Analyst: median salary: \$71,590 per year Foreign Exchange Trader: median salary \$154,786 per year

At www.siam.org/careers/thinking/profiles.php, you can reed descriptions of the careers of mathematicians working in industry. These included a statistical analyst for the Boston Children's Hospital, a data scientist for Staples Digital Solutions, a Global Strategy and Freight Trading Analyst for Philips 66, a senior director for operations research for Moody's analytics, and many others.

Job Growth in Mathematics

According to the US Bureau of Labor Statistics, "Employment of mathematicians is projected to grow 21 percent from 2014 to 2024, much faster than the average for all occupations. Businesses will need mathematicians to analyze the increasing volume of digital and electronic data."

Note that the average projected employment growth for all occupations between 2014 and 2024 is 6.5%.

If "math occupations" is interpreted more generally, the forecast is even better. The Bureau says "Employment of math occupations is projected to grow 28 percent from 2014 to 2024, which will result in about 42,900 new jobs. Growth is anticipated as businesses and government agencies continue to emphasize the use of big data, which math occupations can analyze. Math occupations had a median annual wage of \$81,750 in May 2016, which was higher than the median annual wage for all occupations of \$37,040."

What have BYU Math Majors Done?

Some recent jobs that BYU graduates with a major in mathematics have received are:

Technical Services, Epic Systems, Madison, WI Data Scientist, Apple, San Francisco, CA Quantitative Analyst, Magnetar Capital Associate Consultant, Bain and Company Business Analyst, Capital One Analyst, Goldman Sachs, Salt Lake City Systems Engineer, Raytheon Missile Systems, AZ In addition, many BYU mathematics graduate students go on to graduate school in mathematics, economics, computer science, finance, or other fields, at universities such as BYU, Northwestern University, University of Texas at Austin, Cornell University, MIT, Duke University, Purdue, Boston, University, and others.