BS in Chemistry Education (692828) MAP Sheet
Physical and Mathematical Sciences, Chemistry and Biochemistry
For students entering the degree program during the 2022-2023 curricular year.
This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/ess/licensing.html or contact Education Advisement Center, 350 MCKB, 801-422-3426

| University Core and Graduation Requirements |  |  |  | Suggested Sequence of Courses |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University Core Requirements: |  |  |  | FRESHMAN YEAR |  | JUNIOR YEAR |  |
| Requirements | \#Classes | Hours | Classes | 1st Semester |  | 5th Semester |  |
| Requirements | \#Classes | Hours | Classes | CHEM 111* (F) | 4.0 | CHEM 462 (F) or other Req. \#4 | 3.0 |
| Religion Cornerstones |  |  |  | First-year Writing or A HTG 100 (FWSpSU) | 3.0 | IP\&T 371 | 1.0 |
| Teachings and Doctrine of The Book of | 1 | 2.0 | REL A 275 | MATH 112 (FWSpSu) | 4.0 | IP\&T 373 | 1.0 |
| Mormon |  |  |  | PWS 150** (FW) or other Requirement \#5 | 3.0 | SC ED 353 | 3.0 |
| Jesus Christ and the Everlasting Gospel | 1 | 2.0 | REL A 250 | Religion Cornerstone course | 2.0 | PHIL 423* or Requirement 5 | 3.0 |
| Foundations of the Restoration | 1 | 2.0 | Rel C 225 | *With department approval, CHEM 105 may be substituted for CHEM |  | Religion elective | 2.0 |
| The Eternal Family | 1 | 2.0 | REL C 200 |  |  | Total Hours | 16.0 |
| The Individual and Society |  |  |  | **PWS 150 partially fulfills Requirement \#5 and G.E. Biological Sciences. If another course is chosen for Requirement $\# 5$, another Biological |  | *PHIL 423 partially fulfills Requirement \#5 and G.E. Letters. If another course is chosen for Requirement \#5, another Letters course from the G.E. approved list will also be required. |  |
| American Heritage | 1-2 | 3-6.0 | from approved list |  |  |  |  |
| Global and Cultural Awareness | 1 | 3.0 | SC ED 353* | Sciences course from the G.E. approved list will also be required. |  |  |  |
| Skills |  |  |  | 2nd Semester |  | 6 6th Semester |  |
| First Year Writing | 1 |  | from approved list | First-year Writing or A HTG 100 | 3.0 | CHEM 391 (FW) | 3.0 |
| Advanced Written and Oral Communications | 1 | 3.0 | CHEM 391* | CHEM 112* (W) | 3.0 | CHEM 331 | 3.0 |
| Quantitative Reasoning | 1 | 4.0 | MATH $112^{*}$ or $113^{*}$ | CHEM 201 (FWSp) | 2.0 0.5 | SC ED 375 | 3.0 1.0 |
| Languages of Learning (Math or Language) | 1 | 4.0 | MATH $112^{*}$ or $113^{*}$ | MATH 113 (FWSpSu) | 4.0 | Social Science | 3.0 |
| Arts, Letters, and Sciences |  |  |  | Religion Cornerstone course | 2.0 | Religion Elective | 2.0 |
|  |  |  |  | Open Elective | 1.0 | Total Hours | 15.0 |
| Civilization 1 | 1 | 3.0 | from approved list | Total Hours | 15.5 | SENIOR YEAR |  |
| Civilization 2 | 1 | 3.0 | from approved list | *With department approval, CHEM 106 may be substituted for CHEM |  | 7 th Semester |  |
| Arts | 1 | 3.0 | from approved list | 112; CHEM 107 for CHEM 113. |  | CHEM 495 (FW) | 1.0 |
| Letters | 1 | 3.0 | PHIL 423* |  |  | Arts | 3.0 |
|  |  |  | (Requirement \#5 opt.) | SOPHOMORE YEAR |  | CPSE 402 | 2.0 |
| Biological Science | 1 | 3.0 | PWS 150* or CHEM | $\frac{\text { 3rd semester }}{\text { CHEM } 227 \text { (FSp) }}$ | 4.0 | PHY S 377 <br> PHY S 378 | 3.0 1.0 |
|  |  |  | 481* (Requirement \#4 | CHEM 351M* or CHEM 357 (F) | 3.0 | Civilization 2 | 3.0 |
|  |  |  | opt.) | PHSCS 121 (FWSp) | 3.0 | Religion Elective | 2.0 |
| Physical Science | 2 | 7.0 | CHEM $111^{*}$ and PHSCS | Religion Cornerstone course Civilization 1 | 2.0 | Total Hours | 15.0 |
|  |  |  | $121^{*}$ |  | 3.0 | 8 8th Semester |  |
| Social Science | 1 | 3.0 | from approved list | Total Hours ${ }^{\text {* CHEM } 351 \text { may substitute for CHEM 351M. }}$ | 15.0 | PHY S 476 or 496 (FW)Total Hours | 12.0 |
| Core Enrichment: Electives |  |  |  |  | *CHEM 351 may substitute for CHEM 351M. |  | 12.0 |
| Religion Electives | 3-4 | 6.0 | from approved list | 4th Semester |  |  |  |
| Open Electives | Variable Variable |  | personal choice | CHEM 352M* (W) or other Req. \#4 | 3.0 |  |  |
|  |  |  |  | PHSCS 123 (FWSp) | 3.0 |  |  |
| *THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (up to 27 hours overlap) |  |  |  | PHY S 276 R (FW) | 4.0 |  |  |
|  |  |  |  | Religion Cornerstone course | 2.0 |  |  |
|  |  |  |  | CHEM 381M (W) or other Requirement 4 | 3.0 |  |  |
| Graduation Requirements: |  |  |  | Total Hours | 15.0 |  |  |
|  |  |  |  | *CHEM 352 may substitute for CHEM 352M. |  |  |  |
| Minimum residence hours required |  | 30.0 |  |  |  |  |  |
| Minimum hours needed to graduate |  | 120.0 |  |  |  |  |  |

Licensure: This program meets the educational requirements designed to
lead to an occupationally required professional license or certificate in the state of Utah. Students pursuing occupations requiring a license or certificate in a state other than Utah should contact the appropriate BYU academic advisement center as well as the licensing agency in the state where they intend to work to seek information and guidance regarding licensure and certification requirements.
This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State office of Education licensing requirements. To view these requirements go to https://www.schools.utah.gov/curr/licensing or contact the Education Advisement Center, 350 MCKB, 801-422-3426.
For students accepted into the major after December 16, 2019, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a cumulative GPA of 2.7 or higher once admitted into the program and to qualify for student teaching. For additional details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.
Contact Education Student Services for entrance requirements into the licensure program.
A teaching minor is not required for licensure. However, it is strongly recommended.
REQUIREMENT 1 Complete 8 courses
NOTE: WITH DEPARTMENT APPROVAL CHEM 105 MAY SUBSTITUTE FOR CHEM 111; AND CHEM 106 FOR CHEM 112; AND CHEM 107 FOR CHEM 113. CHEM 111 - Principles of Chemistry 1
CHEM 112 - Principles of Chemistry 2
CHEM 113 - Introductory General Chemistry Laboratory
CHEM 201 - Chemical Handling and Safe Laboratory Practices
CHEM 227 - Principles of Chemical Analysis
CHEM 331 - Guided Learning for Chemistry Instruction
*CHEM 391 - Technical Writing Using Chemical Literature
CHEM 495 - Senior Seminar
REQUIREMENT 3 Complete 4 courses
MATH 112 - Calculus 1
4.0
4.0

PHSCS 121 - Introduction to Newtonian Mechanics
4.0
3.0

PHSCS 123 - Introduction to Waves, Optics, and Thermodynamics
REQUIREMENT 4 Complete 9.0 hours from the following course(s) NOTE: CHEM 354 MAY BE TAKEN FOR EITHER 1 OR 2 CREDIT HOURS. CHEM 352M - Organic Chemistry 2 - Majors
CHEM 354 - Organic Chemistry Laboratory--Majors
CHEM 381M - Fundamentals of Biochemistry
CHEM 384 - Biochemistry Methods
CHEM 397R - Mentored Outreach and Service Learning
You may take up to 3 credit hours.
CHEM 460 - Mathematics for Physical Chemistry
CHEM 462 - Physical Chemistry 1
CHEM 463 - Physical Chemistry 2
CHEM 464 - Physical Chemistry Laboratory 1 CHEM 465 - Physical Chemistry Laboratory 2
CHEM 468 - Biophysical Chemistry
CHEM 498R - Capstone Experience in Chemistry/Biochemistry
You may take up to 3 credit hours.
CHEM 514 - Inorganic Chemistry
How 4 -R-Honors Thesis
Cou may take up to 3 credit hours.
REQUIREMENT 5 Complete 6.0 hours from the following course(s) ONLY ONE OF GEOL 101 OR 111 CAN BE APPLIED TO THIS REQUIREMENT. ONLY ONE OF BIO 100, BIO 130, CELL 120, OR PWS 150 CAN BE APPLIED TO THIS REQUIREMENT. WITH APPROVAL, CERTAIN OTHER COURSES IN PHYSICS, GEOLOGY, MATHEMATICS, AND BIOLOGY MAY BE TAKEN TO PHYSICS, GEOLOGY, MATHEMATIS, AND BIOLO THE REQUREMENT. NOTE: ANY COURSE NOT TAKEN TO SATISFY
SATISY SATISFY THIS REQUIREMENT. NOTE: ANY COURSE NOT TAKE
REQUIREMENT 4 CAN BE TAKEN TO SATISFY REQUIREMENT 5.
REQUIREMENT 4 CAN BE TAKEN
BIO 100 - Principles of Biology
BIO 130 - Biology
CELL 120 - Science of Biology
GEOL 101 - Introduction to Geology GEOL 111 - Physical Geology
MATH 213 - Elementary Linear Algebra
MATH 215 - Computational Linear Algebra
3.0
3.0

CHEM 351M - Organic Chemistry 1 - Majors
CHEM 357 - Industrial Organic Chemistry

MATH 290 - Fundamentals of Mathematics

MATH 302 - Mathematics for Engineering
MATH 314 - Calculus of Several Variables
4.0

MATH 334 - Ordinary Differential Equations
PHIL 423R - History and Philosophy of Science
PHSCS 127 - Descriptive Astronomy
PHSCS 137 - Energy, Climate, and the Environment
PHSCS 220 - Introduction to Electricity and Magnetism
PHSCS 222 -Modern Physics
PHSCS 225 - Introduction to Experimental Physics
PHSCS 240 - Design, Fabrication, and Use of Scientific Apparatus
PWS 150 - Environmental Biology
REQUIREMENT 6 Complete 2 options
PROFESSIONAL EDUCATION COMPONENT. COMPLETE BOTH 6.1 AND 6.2.
Licensure requirements: Contact the Education Advisement Center, 350 MCKB, 801-422-3426, to schedule the final interview to clear your application for the secondary teaching license. You should be registered for your last semester at BYU prior to the scheduled appointment.
OPTION 6.1 Complete 9 courses
CPSE 402 - Educating Students with Disabilities in Secondary Classroor 2.0 IP\&T 371 - Integrating k -12 Educational Technology 1 IP\&T 372 - Integrating K-12 Educational Technology 2 1.0
IP\&T 373 - Teaching in K -12 Online and Blended Learning Contexts 1.0
PHY S 276 - Exploration of Teaching
PHY S 377 - Teaching Methods and Instruction
PHY S 378 - Practicum in Secondary Education
*SC ED 353 - Multicultural Education for Secondary Education
SC ED 375-Adolescent Delenment 3.0
Note: FBI fingerprint and background clearance must be completed before enrollment into Phy S 276.
OPTION 6.2 Complete 12.0 hours from the following course(s)
PHY S 476 - Secondary Student Teaching
PHY S 496 - Academic Internship: Secondary Education
12.0

Student teachers/interns must complete three forms in their Educator
accounts (PIBS, CDS, FED) and attach their TWS to the Educator account accounts (PIBS, CDS, FED) and attach their TwS to the Educator account for their program. All four must be completed to be cleared for graduation.

## REGISTRATION ADVISEMENT

We want to assist students in their academic pursuit toward an undergraduate degree. Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms Taking fewer credits substantially increases the number of semesters to graduate.

New students should attend the chemistry and biochemistry session during New Student Orientation, where they can meet with a faculty advisor and review their planned registration. Transfer or mid-year incoming students should meet with an advisor prior to the add/drop deadline of their first semester, usually at the end of the first week of class.

The department recommends a review of progress and planned registration with a faculty advisor in the semester when 30,60 , and 90 hours are completed. However, academic advisement is available to all majors at any point in their academic career. Contact the department advisement office to schedule an appointment with a faculty advisor: in person C104 BNSN; by phone 801- 422-6269; by
email suemort@chem.byu.edu or coffice@chem. byu.edu

## MENTORED RESEARCH/EXPERIENTIAL LEARNING

We strongly encourage our majors to participate in mentored learning and receive credit toward completing their majo requirements. Approximately $80 \%$ of our faculty conduct independent, externally funded research and invite undergraduates to participate in on-campus mentored learning opportunities. Students initiate contact with a faculty whose research interests them. Upon acceptance to participate in a research lab, students enroll in a series of mentored research courses (CHEM 297R, 497R) throughout their academic career, culminating in a capstone research experience (CHEM 498R). Contact the department advisement center for additional information: 801-422-6269; C104 BNSN; suemort@chem.byu.edu or coffice@chem.byu.edu.

## THE DISCIPLINE

The Chemistry Education Bachelor of Science degree provides preparation for chemistry/science high school teaching. High school chemistry teachers will find exciting opportunities available to help students take the first steps to becoming scientists. Chemists and biochemists study the fundamental
including atomic structure and how atoms interact to form molecules and materials. They study the mechanisms of chemical processes, including those that underpin living systems such as the transfer of information from DNA to RNA to proteins. They work to develop simplifying models (theories) that permit the correlation and explanation of observations about the behavior of life to the structure of rocks and minerals.

Chemistry and biochemistry provide an essential foundation for the medical sciences, engineering (especially chemical engineering), electronics, energy, environmental sciences, materials science, pharmacy, and virtually all manufacturing processes.

Chemistry and biochemistry are active branches of science that are vital to human existence. Inasmuch as the field embraces all aspects of the material world, it is subdivided into five areas of interest. Examples of these diverse areas include the regulation of protein synthesis, cellular signal transduction at the molecular level and proteomics (biochemistry), design and synthesis of medicinal compounds, catalysts and polymers (organic chemistry), design and synthesis of new molecular structures and materials (inorganic chemistry), spectroscopic study of energy transfer and molecular structures (physical chemistry), and analysis of medicinal compounds, biological materials, and contaminants or trace elements found in the environment (analytical chemistry).

Chemistry and biochemistry involve far more than test tubes and beakers. They include sophisticated methodologies such as recombinant DNA technology, working with a variety of instruments such as mass spectrometers, calorimeters, chromatographs, ultracentrifuges, lasers, X-ray diffractometers, electron microscopes and nuclear magnetic resonance spectrometers, all of which are used by undergraduate chemistry and biochemistry students at BYU Computers also play an important role in these disciplines, with applications ranging from simulation of molecules and their interactions to the collection and analysis of data. The chemistry and biochemistry curricula are both rigorous and intellectually rewarding.

## CAREER OPPORTUNITIES

Graduates in chemistry and biochemistry obtain positions in education and in many different industries, performing analysis, synthesis, characterization, observation, and modeling. Those who work
hard, are creative, and have intellectual curiosity are in particular demand. The discipline also provides an excellent preprofessional course of study for those interested in medicine, dentistry, law, and business.

## MAP DISCLAIMER

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

## DEPARTMENT INFORMATION

## Department of Chemistry and Biochemistry Advisement

 Brigham Young UniversityC-104 BNSN
Provo, UT 84602
Telephone: (801) 422-6269

## ADVISEMENT CENTER INFORMATION

## Physical and Mathematical Sciences College Advisement

 CenterBrigham Young University
N-181 ESC
Provo, UT 84602
elephone: (801) 422-2674

