BS in Mathematics: Applied and Computational Mathematics (694432) MAP Sheet
Physical and Mathematical Sciences, Mathematics
For students entering the degree program during the 2021-2022 curricular year.

| University Core and Graduation Requirements |  |  |  | Suggested Sequence of Courses |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University Core Requirements: |  |  |  | FRESHMAN YEAR JUNIOR YEAR |  |  |  |
| Requirements | \#Classes | Hours | Classes | 15 St Semester |  | 5 Sth Semester |  |
| Religion Cornerstones |  |  |  | First-year Writing | 3.0 | MATH 320 | 3.0 |
|  | 1 |  | REL A 275 | MATH MATH 290 | 4.0 3.0 | МАТН 321 МАТН 344 | 1.0 |
| Mormon |  |  |  | Biological Science | 3.0 | МАТН 345 | 1.0 |
| Jesus Christ and the Everlasting Gospel | 1 | 2.0 | rela 250 | Religion Cornerstone course | 2.0 | Advanced Written \& Oral Communication | 3.0 |
| Foundations of the Restoration | 1 | 2.0 | RELC225 | Total Hours | 15.0 | A.C.M.E.C Concentration requirement | 3.0 |
| The Eternal Family | 1 | 2.0 | REL C 200 | 2nd Semester |  | Reiligon elective | 2.0 |
| The Individual and Society |  |  |  | PHY SH00 | 30 | 6th Semester |  |
|  |  |  |  | MATH 113 | 4.0 | MATH 322 |  |
| American Heritage | 1-2 | 3-6.0 | from approved list | MATH 213 | 2.0 | мАтн 323 | 1.0 |
| Global and Cultural Awareness | 1 | 3.0 | from approved list | мАТН 215 | 1.0 | матн 346 | 3.0 |
| skills |  |  |  | Religion Cornerstone course | 2.0 | мАтН 347 | 1.0 |
| First Year Writing | 1 | 3.0 | from approved list | SOPHOMORE YEAR3rd Semester |  | Civilization 2 | 3.0 |
| Advanced Written and Oral Communications | 1 | 3.0 | from approved list |  |  | Religion Elective | 2.0 |
| Quantitative Reasoning | 1 | 4.0 | MATH $112^{*}$ or $113^{*}$ | $\frac{3 \text { 3rd Semester }}{\text { MATH } 314}$ | 3.0 | A.C.M.E.C.C Concentration requirement Total Hours | 3.0 16.0 |
| Languages of Learning (Math or Language) | 1 | 4.0 | MATH $112^{*}$ or $113^{*}$ | CS142 | 3.0 | An internship or mentored research project is strongly recommended. |  |
| Arts, Letters, and Sciences |  |  |  | Social Science | 3.0 |  |  |
| Civilization 1 | 1 | 3.0 | from approved list | Religion Cornerstone course | 2.0 | SENIOR YEAR |  |
| Civilization 2 | 1 | 3.0 | from approved list | A.C.M.E.C.Concentration requirement Total Hours | 3.0 14.0 | $\frac{\text { MATH } 402}{}$ | 3.0 |
| Arts | 1 | 3.0 | from approved list | 4th Semester |  | матн 403 | 1.0 |
| Letters | 1 | 3.0 | from approved list | MATH 334 | 3.0 | матH 436 | 3.0 |
| Biological Science | 1 | 3-4.0 | from approved list | A.C.M.E.C Concentration requirement | 3.0 |  |  |
| Physical Science | 1 | 3.0 | from approved list | Civilization 1 MATH 341 | 3.0 3.0 | A.C.M.E. Concentration requirement | 1.0 3.0 |
| Social Science | 1 | 3.0 | from approved list | MATH 341 Religion Cornerstone course | 3.0 2.0 | Total Hours | 14.0 |
| Core Enrichment: Electives |  |  |  | Total Hours | 14.0 | 8th Semester |  |
| Religion Electives | $3-4$ | 6.0 | from approved list |  |  | MATH 404 | 3.0 |
| Open Electives | Variable V | Variable | personal choice |  |  | MATH 438 | ${ }_{3.0}$ |
| *THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (4 hours overlap) |  |  |  |  |  | MATH 439 Religio Ele | 1.0 2.0 |
|  |  |  |  |  | Relobal \& Cultural Awareness | ${ }_{3.0}^{2.0}$ |
|  |  |  |  |  |  | 3.0 |
| Graduation Requirements: |  |  |  |  |  | Total Hours | 16.0 |
| Minimum residence hours required |  | 30.0 |  |  | Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate. |  |  |  |
| Minimum hours needed to graduate |  | 120.0 |  |  |  |  |  |  |  |  |

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## 2021-2022 Program Requirements (70-75 Credit Hours)

REQUIREMENT 1 Complete 7 courses COMPLETE THE FOLLOWING PRE-CORE REQUIREMENTS BEFORE JUNIOR YEAR:
C S 142 - Introduction to Computer Programming SEMESTER, SE FOLLOWI
ther contexts. They will gain experience in problem

MATH 404 - Modeling with Uncertainty and Data 2
MATH 405 - Modeling with Uncertainty and Data 2 3.0 MATH 438 - Modeling with Dynamics and Control 2 MATH 439 - Modeling with Dynamics and Control 2 Laboratory
1.0

## REQUIREMENT 7

## tudents are required to complete a concentration in an area to which the

mathematical and computational tools that they are learning can be applied The list of the Approved Concentrations is found at www.acme.byu.edu/? page_id=85.

## REQUIREMENT 8

Students are required to take either the GRE Mathematics Subject Test or the Mathematics Major Field Test the last semester before they graduate. The results of these tests do not appear on the transcript or affect the GPA. For more information contact the math department.

## THE DISCIPLINE:

Mathematics is a means of dealing with order, pattern, and number as seen in the world around us. The abilities to compute, to think logically, and to take a reasoned approach to solving problems are highly valued in society and are characteristics of any educated person. Mathematics is not just a body of knowledge, but a process of analysis, reasoning, comparison, deduction, generalization, and problem solving.

A mathematician's stock in trade is the ability to solve problems and explain the solutions to others. Having once determined what the right questions are, solving problems involves analyzing both concrete and abstract situations, relating them to mathematical ideas and using mathematical techniques to work toward solutions. Explaining the solution involves pointing out what has been solved and why the solution is valid.

The Applied and Computational Mathematics Emphasis give students a solid education in mathematics and, in addition, prepares them to apply mathematical theory to problems that arise in
formulation, data analysis, computation, and interpreting their results in the context in which the problems arose. The oncentration requirement provides them with contextual knowledge which will enable them to identify interesting problems and to implement their results.

## CAREER OPPORTUNITIES:

Majors in mathematics (BS) prepare for a wide variety of careers. Some enter graduate school or professional schools and prepare for careers in such fields as college teaching, consulting, research and development, law, medicine, and business administration. Others take positions in government agencies, industrial laboratories, information management firms, or business organizations. All of them spend much time communicating with colleagues about the problems they are solving as they continue to learn more mathematics and share mathematical ideas with others.

## INTERNSHIP COORDINATOR:

## Rynell Lewis

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## MAP DISCLAIMER

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

## DEPARTMENT INFORMATION

FACULTY ADVISOR:
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2021-2022
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